

21st IATEFL-Hungary conference
“EMPOWER/ED” – SHAPING LEARNING COMMUNITIES
Budapest, 7- 9 October 2011

FRIDAY, 7 OCTOBER

14.00–	Registration – Exhibition area			
15.00-15.15	Greeting Speakers, Exhibitors and Participants Zsuzsa Lindner, President of IATEFL Hungary			
15.15–16.15	Opening Plenary Talk JAMIE KEDDIE: Teachers: actors or postmen			
16.15-16.30	Break			
16.30-18.30	<p><i>Culture and Literature SIG programme</i></p> <p><i>Moderator: Andrew Mile</i></p> <p><i>Nemerkényi E.: Education in Medieval Schools</i></p> <p><i>Mile A: Multi-dimensional Polaroid Photo</i></p> <p><i>Andor K., Halácsy K.: Not only the Student, but YOU... – Bridging the Gap</i></p>	<p><i>Information and Communication Technologies SIG programme</i></p> <p><i>Moderator: Barbara Bujtás</i></p> <p><i>Tóth K.: The interactive white board – a double edged sword</i></p> <p><i>Németh Zs.: VoiceThread – Enhancing Language Proficiency in the EFL Classroom</i></p> <p><i>Máthé E.: An uncourse in ICT in ELT</i></p>	<p><i>Young Learners SIG programme</i></p> <p><i>Moderators: Szandra Zeffer, Hamish Buchan</i></p> <p><i>Cerna M.: Empowered by the early start?</i></p> <p><i>Kocsis J.: Activities for the VYL classroom</i></p> <p><i>Belozerova E.: Useful techniques in teaching English to very young learners</i></p>	<p><i>Special Needs SIG programme</i></p> <p><i>Moderator: Borbála Kálmos</i></p> <p><i>Simkó-Várnagy Judit & Kálmos Borbála: Dyslexic language learners – Best practice</i></p> <p><i>Turányi Zs.: Hard but possible – Teaching English to children with ADHD (Attention deficit hyperactivity disorder)</i></p> <p><i>Čolić J.: Learners with special needs – The Gifted in the English Classroom</i></p>
18.30-19.30	Dinner (individual arrangements)			
20.00-22.00	Boat trip on the Danube			

SATURDAY, 8 OCTOBER

08.00 -	Registration – Exhibition area
----------------	---------------------------------------

09.00–09.15	Greeting Speakers, Exhibitors and Participants
--------------------	---

09.15–10.15	Plenary Talk SHEELAGH DELLER: Who Influences Who in the Learning Community
--------------------	---

10.15–10.30	Break
--------------------	--------------

SESSION 1	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9
10.30 –11.15	<i>Efficient Language Learning in Austria – Primary CLIL as a Challenge for the Future</i> PROCHAZKA A.	<i>Grammar Nightmares [.....and then I woke up....]</i> VINCE M. MACMILLAN	<i>Personalised skills development with digital tools</i> KÓKAI T., FÁY R. Premiere Training	<i>View on another world – Are You in the Secret?</i> POÓR ZS., HARANGOZÓ H. NTK	<i>Group dynamics in language teaching: theory, practice and research</i> HOLLÓ D., CSIZÉR K.	<i>Gameify your classroom</i> STANLEY G.	<i>Teaching English and ESP through Culture, Promoting Culture through Teaching English and ESP</i> ZSÁGER L. ZS	<i>Let's Play Grammar!</i> FEHÉR J. NTK	<i>The Child, the Image and the Book – National Geographic textbooks in Hungary</i> HILL D. Klett Kiadó

11.15–11.45	Coffee break
--------------------	---------------------

SESSION 2	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8
11.45 –12.15	<i>First, but What Is the First?</i> PAMUKCHIEVA O.	<i>Texting – trendy way to communicate among teens</i> HALÁSZ R.	<i>The Art of English</i> HASSAL S	<i>On the Resources that Inform the Moroccan Project-Based Learning Classroom</i> LAABOUDI D., ERGUIG R.	<i>Empowered or Not?: A Comparison of Classroom Language Use of Prospective and Experienced English Teachers in Turkey</i> DELEN B.	<i>Hungarian students' perceptions of their English accents</i> SHEOREY R.	<i>Language through literature then and now</i> ZERKOWITZ J.	<i>We Give Feedback, But Do They Get It? : EFL Learners' Use of Feedback in Writing</i> YÜKSEL S.
12.15 –12.45	<i>Developing ethnographic fieldwork skills on both teacher and student courses at SOL in Devon</i> ANDREWS M SOL	<i>Teaching Writing in the Digital Age: Some Things I Think I Know</i> PRESCOTT F.	<i>Bring fun into your ESP class</i> KOPRELOVA I.	<i>Self-assessment in teacher education</i> SASSNICK-LOTSCH W.	<i>Designing a negotiated syllabus based on the needs analysis of adult learners – a case study examining private language course in Balatonlelle, Hungary</i> BAGYARIK É.	<i>The importance of visuals and kinesthetics in the TEFL classroom</i> THÉKES I.	<i>Communities of learners: the power of belonging</i> PECKHAM D.	<i>School magazines – a way to empower</i> TONIC A.

12.45–13.30	Lunch break (individual arrangements) and ELT EXHIBITION
-------------	---

13.30–14.30	Plenary talk MICHAEL SWAN: What is happening in English, and how much does it matter?
-------------	--

14.30–14.40	Break
-------------	--------------

SESSION 3	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9
14.40 –15.25	<i>How to become an ESP teacher. Are you interested in "IT"?</i> FAZEKAS K. JUHÁSZ K.	<i>Dealing with vocabulary inside and outside the classroom</i> DUDLEY E. OUP	<i>Professional burnout and what we can do about it</i> ENYEDI Á.	<i>The games we play</i> FEKŐNÉ KARDOS J. LONGMAN	<i>Hierarchy collapsing-chaos or community?</i> DIACONU M.	<i>A Learner Centred Approach – Helping our students feel good about themselves</i> DELLER S. Pilgrims	<i>Teaching Tolerance and Cross-Cultural Understanding through Summer Camps</i> LOWERY D., SÁNTHA G.	<i>Creating the ideal blend – using online resources in language exam preparation</i> LÓRINCZ T. EURO EXAM	<i>ELF inside the gates: Learners begin to challenge native speaker norms</i> KONTRA E., CSIZÉR K.

15.25 –15.35	Break
--------------	--------------

15.35–16.35	ANNUAL GENERAL MEETING Raffle Part I
-------------	---

16.35 –16.45	Break
--------------	--------------

SESSION 4	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9
16.45 –17.30	<i>The Global Staffroom</i> REZAEI B.	<i>Brighten up your Business English class!</i> SAZDOVSKA J.	<i>How to use English in EU Contexts?</i> FISCHER M, VÖRÖS A TEMPUS	<i>Lexis, speaking and the non-native speaker teacher</i> DELLAR H.	<i>Q & A session</i> SWAN M. OUP	<i>Getting our Students to Think</i> DELLER S.	<i>Play your Way into English – National Geographic textbooks in Hungary</i> LÉVAY A. KLETT	<i>Videotelling</i> KEDDIE J.	<i>What statue? Whose story? (Multiple perspectives and respectful communication in the EFL Classroom)</i> LÁZÁR I., KOVÁTS B.

17.30 –17.45	Break
--------------	--------------

17.45–18.45	Plenary talk GRAHAM STANLEY: Innovations in language learning spaces
-------------	---

18.45-19.45	Dinner (individual arrangements)
-------------	---

20.00-21.30	Pecha Kucha Evening
-------------	----------------------------

21.30-22.00	Raffle Part II
-------------	-----------------------

SUNDAY, 9 OCTOBER

SESSION 5	5.1	5.2	5.3	5.4	5.5
9.00–9.45	<i>Watch your VALUEables: Person-centredness with Pestalozzi</i> HŐS CS.	<i>A lesson in interculturality</i> VARSÁNYI M., CSÍKY A.	<i>Teaching through music and art</i> PRICE B.	<i>Inspire Students – Making it Active!</i> HAJBA J. <i>Bábel kiadó</i>	<i>Taming of the Facebook Devil</i> BUJTÁS B

9.45-10.00	Break
------------	--------------

SESSION 6	6.1	6.2	6.3	6.4	6.5
10.00-10.45	<i>Dippy and Superstar in the light of young learners' needs</i> TÍMÁR E. NTK	<i>Scotland in Classroom Activities</i> TRNOVA M.	<i>A Tricultural Empowerment: the Canadian-German-Hungarian Cultural Reader</i> NAGY J., BÁNHEGYI M.	<i>The Role of Humour in the English Language Classroom</i> TRANTER G.	<i>Students' learning preferences and technology: using group websites to promote class coherence and autonomy.</i> APPLEBY R.

10.45 –11.30	Break
--------------	--------------

SESSION 7	7.1	7.2	7.3	7.4	7.5
11.00-11.45 Session 1	<i>Let's check it out: how to get more out of checking homework and similar activities</i> POHL U.	<i>The Golden Age of Foreign Language Education in Hungary: 1989-2009</i> MEDGYES P.	<i>Using ICT and Mainstream UK Literacy materials to teach primary children</i> DAVIES M.	<i>Empower your students to speak through games</i> WHITE K.	<i>Don't be afraid of using the IWB</i> CSEH A., HURJÁK B.

11.45 –12.00	Break
--------------	--------------

SESSION 8

CONFERENCE CLOSING EVENT

12.00–13.30

**Meet the plenaries
Sheelagh Deller, Graham Stanley, Jamie Keddie**

**Networking
Moderated discussion**

Raffle Part III

CLOSING THE CONFERENCE